

TITLE IX FINAL AUDIT REPORT

(For schools visited during the 2002-2003 school year)

School: **Graves County** Reviewed By: **Phyllis Catlett**

Date of Visit: October 22, 2002

Telephone Number of Reviewer: (859) 299-5472

1. Completed Required Forms

GE-19 Yes ☑ No ☐ Suggest that the school add students to their Gender Equality Committee
Survey Student Interest Form Yes ⊠ No □ Student Survey Response approx. 50%
Summary Forms T-1 Through T-41 Yes ⊠ No □ A few forms missing
Corrective Action Plan (Form T-60) Yes ⊠No □

2. Opportunities Component of Title IX Compliance

Area of Compliance: (Check One or More)

		A	Substantial Proportionality
ſ	1 1 10	В	History and Continuing Practice Of Programs Expansion
ľ	X	С	Full and Effective Accommodation of Interest and Abilities

A.) If Substantial Proportionality is chosen; does it appear that the school has performed the calculation correctly?
□ Yes ⊠ No
(If No, include in comments section and analysis of what is incorrect in the calculation.)
Comment:
There were errors in the calculation. The school was instructed to correct them.
B.) If History and Continuing Practice of Program Expansion are chosen; does it appear that the school has performed the calculation correctly? ☐ Yes ☒ No
Comment:
There were errors in the calculation for girls. The school was instructed to correct them.
 C.) If Full and Effective Accommodation of Interest and Abilities is chosen, does it appear that the school provides opportunities in areas of students' interest? ∑ Yes □ No
Comment:
The school was encouraged to get a better student response. The 1999-2000 Student Interest Survey had approximately a 50% response rate. The school has improved the student response rate in last 2 years.
3. Has the school properly surveyed its student body to accurately assess the interests and abilities of its students? ☑ Yes ☐ No
Comment:
In 2001-2002, the survey showed significant interest in Volleyball.

4. Checklist of the Title IX Components of the Interscholastic Program

Satisfactory Students	D £4 4-		T	Comments
Accommodation of Interests and Abilities In 1999-2000, the school passed the three test of compliance. In 2000-2001, the school passed 1 of the three tests of compliance. Then, in the 2001-2002 school year, the school did not pass any of the three tests for compliance. Equipment and Supplies Equipment and Supplies Some uniforms were reported as sets rather than actual per piece items as the report suggested. There were some discrepancies on the condition or quality of the uniforms by the coaches. The school purchased uniforms on a rotating basis, but they did not have a written policy regarding for it. Scheduling of Games and Practice Time Travel and Per Diem Allowances Allowances Allowances Allowances In 1999-2000, the school passed the three test of compliance. In 2000-2001, the school passed the three tests of compliance. In 2000-2001, the school peace of compliance. In 2000-2001, the school peace of compliance. The school peace of the three tests of compliance. The school passed the three tests of compliance. The school passed to the three tests of compliance. The school passed to the three tests of compliance. Then, in the 2001-2002 school passed the three tests of compliance. The school passed to the three tests of compliance. Then, in the 2001-2002 school passed the three tests of compliance. Then, in the 2001-2002 suggested. There were some inaccuracies in the reporting of monies spent for food by individual coaches. School personnel were requested to clarify this		Satisfactory	Dencient	Comments
of compliance. In 2000-2001, the school passed 1 of the three tests of compliance. Then, in the 2001-2002 school year, the school did not pass any of the three tests for compliance. Equipment and Supplies Some uniforms were reported as sets rather than actual per piece items as the report suggested. There were some discrepancies on the condition or quality of the uniforms by the coaches. The school purchased uniforms on a rotating basis, but they did not have a written policy regarding for it. Scheduling of Games and Practice Time Travel and Per Diem Allowances Some team reports are missing (i.e. Track).	Students			
than actual per piece items as the report suggested. There were some discrepancies on the condition or quality of the uniforms by the coaches. The school purchased uniforms on a rotating basis, but they did not have a written policy regarding for it. Scheduling of Games and Practice Time Travel and Per Diem At than actual per piece items as the report suggested. There were some inaccuracies in the report of the uniforms by the coaches. School personnel were requested to clarify this	of Interests and	X		of compliance. In 2000-2001, the school passed 1 of the three tests of compliance. Then, in the 2001-2002 school year, the school did not pass any of the three tests for
Travel and Per Diem Allowances that most of their girl's basketball games were not being played during prime time, however, improvement is being made in this area for future scheduling, although the 2002-2003 girl's schedule does not reflect significant change. Some team reports are missing (i.e. Track). Travel and Per Diem School personnel were requested to clarify this		X		than actual per piece items as the report suggested. There were some discrepancies on the condition or quality of the uniforms by the coaches. The school purchased uniforms on a rotating basis, but they did not have a written
Diemof monies spent for food by individual coaches.AllowancesSchool personnel were requested to clarify this	Games and		X	that most of their girl's basketball games were not being played during prime time, however, improvement is being made in this area for future scheduling, although the 2002-2003 girl's schedule does not reflect significant change. Some team reports are missing (i.e.
Some team reports are missing (i.e. Track).	Diem	X		of monies spent for food by individual coaches. School personnel were requested to clarify this matter and be more accurate in their reporting.
Coaching X The discrepancies in salary for softball and baseball have been corrected since this report.	Coaching	X	And the state of t	
Locker Rooms, Practice and Competitive Facilities The school has adequately addressed the problem of the deficiency in locker room space. Practice and competitive fields were in excellent quality. The condition of the football field and the maximum use of that area is a big problem.	Practice and Competitive	X		problem of the deficiency in locker room space. Practice and competitive fields were in excellent quality. The condition of the football field and the maximum use of that area is a big
	Medical and	X		Equipment and location has been greatly

Training Facilities and Services			improved since this report. It was suggested that the school have some type of written schedule regarding the use of the weight room.
Publicity	X		There were no schedule cards for some teamsie. softball. The pep band performs for boys' basketball but not for girls' basketball. There were no media programs for girls' soccer but one was provided for boys' soccer. These discrepancies need to be corrected.
Support Services		X	Cheerleading selection has been corrected. Some concern was expressed by the girl's cross country coach regarding the use of fax machines. This matter can be resolved through communication.
			Forms T-35 and T-36 reflects major differences in expenditures for softball and baseball, especially in the area of travel, equipment, and facilities improvement.
Athletic Scholarships**	X		NA
Tutoring**	X		NA
Housing and Dining Facilities and Services **	X		NA
Recruitment of X Student Athletes**			NA

5. Brief Summary/Analysis of the Corrective Action Plan (T-60)

The school recognized that there was a current discrepancy in the number of games the Freshman/JV girls played in comparison to Freshman/JV boys due to availability of opponents. The school also corrected a girl's coaching supplement for the 2001-2002 school year.

6. Observed Deficiencies in Overall Girls and Boys Athletics Programs

No deficiencies were noted other than the ones already outlined in this report.

7. Facility Recommendations or Concerns

The school needs to address the specific needs of the softball field. The field should have lights, a concessions area, press box, and protective covering for the chain link fence.

The KHSAA requested update of the matter when submitting Annual Title IX Report due **April 15, 2003.**

8.	KHSAA Recommended Action
	☐ Notify Office of Civil Rights and Request Federal Investigation of Possible

Violations
Notify Equity Division and KBE of Potential Title IX Violations
Suspension from the Association
Prohibition from Post Season Play

☐ Probation For

☐ Fine In The Amount of

☑ None at This Time

9. PERSONNEL IN ATTENDANCE AT AUDIT MEETING

High School Title IX Coordinator: Don Jones

District Level Title IX Coordinator:

Name	Title	Telephone		
Phyllis Catlett	KHSAA Audit Team Member	859-299-5472		
Allen Jackson	KHSAA Audit Team Member	859-299-5472		
Don Jones	A.D./Asst. Principal	270-674-6242		

10. Comments

The Public Comment Session was attended by one individual. The audit team adjourned the meeting at 6:15 PM

The school is requested to submit a copy of 2003-2004 Girls' and Boys' Basketball schedule by April 15, 2003.

The KHSAA will review Forms T-35 and T/36 that are to be submitted with the Annual Title IX Report April 15, 2003.

School Year: School Name: Principal's Signature: Date: 04/11/02 2001-02 Graves County

CORRECTIVE ACTION PLAN 2001-2002 TITLE IX

may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2002. To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You

					Facilities		ITEM FOR CORRECTION
		spectator seating/viewing 4. Field lights	press box and PA system. 3. Relocate doughouts and improve	 Re-seed field - irrigation if r Permanent concession stand with 		Start interscholastic volleyball program for girls	SUGGESTED CHANGE
the section of well as all areas currently				needed	Begin field improvements - fall 2002 All phases completed in 5 years.		TIME TABLE FOR CORRECTIVE ACTION

An explanation (status report) is needed for all areas identified previously as items for correction as well as all areas currently identified as items for correction. This form shall be typed. Xamped belowing

Principal's Signature:

04/11/02

Ms. Bridgid DeVries
Executive Assistant Commissioner
KHSAA

I would like to file a complaint about the lack of gender equity at Graves County High School. The girls softball field has no lights, irrigation system, and just recently the old concession stand (shared by the soccer team) that the boys baseball team discarded has been moved to the field for our use. The soccer field, boy's baseball field, and football practice fields have irrigation systems. The soccer field and boy's baseball field have lights. Our JV softball team has to play in near darkness while the boy's baseball team play night games under the lights.

I have attached some pictures to illustrate the conditions of the girl's softball field compared to the boy's baseball field. Some of the photos not only show poor conditions but unsafe opens as well.

I do feel that the parents share some of the burden for working on the field but the school has put all of its funds and time on the boys programs. I feel that there have been several violation of Title IX and an investigation should be conducted. I contacted Victoria Sewell via email and was told that Graves County is scheduled to be audited in the next two years. We can't wait two more years for something that should have been done five years ago.

Sincerely
Larry Hicks

Larry Hicks PO Box 124 Foxie Lake Road Mayfield, KY 42066